

Name: Rikki Archibeque		Grading Quarter: 1	Week 7: Monday, 9/11 - Friday, 9/15
School Year: 2023-2024		Subject: AP World History	
Monday	Notes: Reading Guide #3, Part 4 due	UNIT 2, DAY 5: TRANS-SAHARAN TRADE NETWORK Objectives: <ul style="list-style-type: none"> Learn about the events that took place on 9/11 by exploring the interactive timeline on the 9/11 Memorial Website. Research and present information about various topics related to the Trans-Saharan Trade Routes. Analyze historical documents in order to explain the causes and effects of the growth of trans-Saharan trade and how the expansion of empires influenced trade and communication over time. Lesson Overview: <ul style="list-style-type: none"> 9/11 Introduction and Timeline Activity Trans-Saharan Trade Network Terms/People to Know Activity Trans-Saharan Trade Networks: Document Analysis Activity 	Academic Standards: A.P. World History Topics 2.4
Tuesday	Notes: Reading Guide #3, Part 5 due	UNIT 2, DAY 6: MCQ PRACTICE AND COMPARING TRADE NETWORKS Objectives: <ul style="list-style-type: none"> Compare and contrast the various trade networks in the period from 1200 to 1450 using the SPICE categories. Locate and draw the Silk, Sea, and Sand Roads. Analyze and source documents to explain the intellectual and cultural effects of the various networks of exchange in Afro-Eurasia from c. 1200 to c. 1450. Lesson Overview: <ul style="list-style-type: none"> A.P. Classroom MCQ Practice Trade Routes Comparison Graphic Organizer 13th and 14th Century Travelers Document Analysis and Sourcing Activity 	Academic Standards: A.P. World History Topic 2.5, 2.6, and 2.7

Wednesday	Notes:	UNIT 2, DAY 7: CULTURAL AND ENVIRONMENTAL CONSEQUENCES OF TRADE Objectives: <ul style="list-style-type: none"> Evaluate the relative importance of the cultural and environmental consequences of trade throughout the world between 1200 and 1450. Explain the diffusion of pathogens, including the Black Plague, and analyze its impact on Europe. Lesson Overview: <ul style="list-style-type: none"> Kahoot Review Heimler's History – Cultural Consequences of Trade Heimler's History – Environmental Consequences of Trade European International Trade and Bubonic Plague Activity 	Academic Standards: A.P. World History Topic 2.5, 2.6, and 2.7
Thursday	Notes: Reading Guide #3 DUE today Chapter 3 Quiz	UNIT 2, DAY 8: CHAPTER 3 QUIZ AND LEQ PRACTICE Objectives: <ul style="list-style-type: none"> Evaluate the similarities and differences among the various networks of exchange in the period from c. 1200 to c. 1450 by writing a LEQ. Lesson Overview: <ul style="list-style-type: none"> Chapter 3 Quiz LEQ Introduction and Practice 	Academic Standards: A.P. World History Topic 2.5, 2.6, and 2.7
Friday	Notes: Reading Guide #4, Part 1 due	UNIT 2, DAY 9: LEQ PRACTICE Objectives: <ul style="list-style-type: none"> Evaluate the similarities and differences among the various networks of exchange in the period from c. 1200 to c. 1450 by writing a LEQ. Lesson Overview: <ul style="list-style-type: none"> LEQ Practice 	Academic Standards: A.P. World History Topic 2.5, 2.6, and 2.7